

English Language Arts Proficiency Scale

Guthrie High School

Grade:	10 & 12							
Standard:	10.3	12.3						
Topic:	Critical Reading and Writing							
Score 4.0	Student will be able to:							
Decision-Making, Problem Solving, Experimenting & Investigating	create argumentative texts that will blend multiple modes of writing and use credible sources - investigate an author's claim and develop a sufficient counterclaim - evaluate point of view in a text and how it contributes to the meaning of the work as a whole - compose essays and reports to objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and formal style							
	In addition to 3.0 the student makes in-depth inferences and application that go beyond what was taught.							
Score 3.0	Students will be able to:							
Matching, Classifying, Analyzing Errors, Generalizing & Specifying	analyze how authors use key literary elements to contribute to meaning - revise a piece of writing to enhance ideas and organization - elaborate on ideas by using logical reasoning and illustrative examples to connect evidences to claims - comparatively analyze the structures of texts and content by inferring connections among texts							
	The student exhibits no major errors or omissions.							
Score 2.0	Students will be able to:							
Integrating & Symbolizing	describe the relationship between and across multiple texts and provide textual evidence to support their inferences - describe the key parts of a text that they have created - summarize the claim that a text makes - explain how literary devices support interpretations of texts							
	The student exhibits no major errors or omissions.							
Score 1.0	With help, partial success at level 2.0 and 3.0 level content							
Recognizing, Recalling & Executing	use words, phrases, and clauses to connect claims, counterclaims, evidence, and commentary to create a cohesive argument - identify literary elements within a text - demonstrate fully-developed ideas, strong organization, fluent sentences, and appropriate voice - state information on historical, cultural, ethnic, and global perspectives							